



### Early Years Foundation Stage

% Children who have attained a "good level of development"								
School			Sunderland LA			National		
All children	Boys	Girls	All children	Boys	Girls	All children	Boys	Girls
75	63.2	84.0						

Progress from the start of YR	% of children who were assessed at expected standard at start of YR and have attained at least the expected standard at end of EYFS	% of children who were assessed at <b>below</b> expected standard at the start of YR and have made <b>accelerated progress</b> to attain the expected standard at end of EYFS	% of children who were assessed at <b>below</b> expected standard at the start of YR and have made <b>expected progress</b> but have not yet attained the end of EYFS expected standard
Reading	95.3	38.5	61.5
Writing	90.9	0	100
Numbers	88.6	20.0	80.0

### Year 1 Phonics Screening

% Children who have attained the expected standard								
School			Sunderland LA			National		
All children	Boys	Girls	All children	Boys	Girls	All children	Boys	Girls
93.3	92.0	95.0						

### Year 2 Phonics Screening Re-Assessment

% Children who have attained the expected standard								
School			Sunderland LA			National		
All children	Boys	Girls	All children	Boys	Girls	All children	Boys	Girls
100	100	100						

## Key Stage 1 SATs

	% Children who have attained the expected standard								
	School			Sunderland LA			National		
	All children	Boys	Girls	All children	Boys	Girls	All children	Boys	Girls
Reading	84.8	79.2	90.9	76					
Writing	78.3	70.8	86.4	70					
Grammar, Punctuation and Spelling	78.3	66.7	86.4	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	82.6	83.3	81.8	76					
Reading, Writing and Mathematics Combined	71.7	70.8	75.0	65					

	% Children who have attained the expected standard at greater depth		
	All children	Boys	Girls
Reading	17.4	12.5	18.2
Writing	15.2	4.2	27.3
Grammar, Punctuation and Spelling	N/A	N/A	N/A
Mathematics	19.6	20.8	18.2
Reading, Writing and Mathematics Combined	10.9	4.2	18.2

Progress from EYFS	% of children who were assessed at expected standard in the relevant EYFS Profile strand and have attained the expected standard at end of KS1	% of children who were assessed at <b>below</b> expected standard in the relevant EYFS Profile strand and have made <b>accelerated progress</b> to attain the expected standard at end of KS1
Reading	95.7	66.7
Writing	93.5	30
Mathematics	93.5	33.3

## Key Stage 2 SATs

	% Children who have attained the expected standard (Scaled Score of 100+)								
	School			Sunderland LA			National		
	All children	Boys	Girls	All children	Boys	Girls	All children	Boys	Girls
Reading	93.9	89.5	100	70			66		
Writing	90.9	84.2	100	80			74		
Grammar, Punctuation and Spelling	93.9	89.5	100	75			72		
Mathematics	84.8	84.2	85.7	75			70		
Reading, Writing and Mathematics Combined	84.8	84.2	85.7	60			53		
Science	90.9	84.2	100						

	% Children who have attained above the expected standard					
	Scaled Score 110-114			Scaled Score 115-120		
	All children	Boys	Girls	All children	Boys	Girls
Reading	33.3	26.3	28.6	12.1	5.3	21.4
Writing (Teacher Assessed "Greater Depth")	21.2	15.8	28.6			
Grammar, Punctuation and Spelling	24.2	15.8	28.6	3.0	0	7.1
Mathematics	24.2	36.8	7.1	0	0	0
Reading, Writing and Mathematics Combined	12.1	15.8	7.1			

	Average Scaled Score	
	School	National
Reading	108.2	103
Grammar, Punctuation and Spelling	106.4	104
Mathematics	105.0	103

Progress from Key Stage 1	% of children who were assessed at expected standard at the end of KS1 and have attained the expected standard at end of KS2	% of children who were assessed at <b>below</b> expected standard at the end of KS1 and have made <b>accelerated progress</b> to attain the expected standard at end of KS2
Reading	96.6	75
Writing	100	72.7
Mathematics	93.3	33.3

Progress from Key Stage 1	Progress Measure
Reading	4.9
Writing	2.0
Mathematics	1.2