



Early Years Foundation Stage

% Children who have attained a "good level of development"											
School				Sunderland LA				National 2015			
All children	Boys	Girls	PP	All children	Boys	Girls	PP	All children	Boys	Girls	PP
75	63.2	84.0	33.3	68.8				66	59	74	52

Progress from the start of YR	% of children who were assessed at expected standard at start of YR and have attained at least the expected standard at end of EYFS	% of children who were assessed at below expected standard at the start of YR and have made accelerated progress to attain the expected standard at end of EYFS	% of children who were assessed at below expected standard at the start of YR and have made expected progress but have not yet attained the end of EYFS expected standard
Reading	95.3	38.5	61.5
Writing	90.9	0	100
Numbers	88.6	20.0	80.0

	All Children			Boys			Girls			Pupils eligible for Pupil Premium Funding		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015 (1 child)	2016 (3)
% attaining ELGs in PSE strands	95.6	95.5	90.9	100	81.8	84.2	90.9	95.5	96.0	N/A	100	33.3
% attaining ELGs in CL and Reading and Writing strands	75.6	79.5	75	73.9	63.6	63.2	77.3	86.4	84.0	N/A	100	33.3
% attaining ELGs in Number and Shape, Space and Measures strands	77.8	75	77.3	78.3	63.6	68.4	77.3	86.4	84.0	N/A	100	33.3
% attaining ELGs in all indicators of "Good" progress	75.6	70.5 (LA 66.3%)	75	73.9	63.6	63.2	77.3	86.4	84.0	N/A	100	33.3

% Children who have attained the expected standard at greater depth												
	School						National					
	All children	Boys	Girls	PP	SEN	EAL	All children	Boys	Girls	PP	SEN	EAL
Reading	17.4	12.5	23.2	0	0	0	24	20	27	27	24	24
Writing	15.2	4.2	27.3	0	0	0	13	10	17	16	13	13
Grammar, Punctuation and Spelling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	19.6	20.8	18.2	0	0	0	18	19	16	20	18	18
Reading, Writing and Mathematics Combined	10.9	4.2	18.2	0	0	0						

Progress from EYFS	% of children who were assessed at expected standard in the relevant EYFS Profile strand and have attained the expected standard at end of KS1	% of children who were assessed at below expected standard in the relevant EYFS Profile strand and have made accelerated progress to attain the expected standard at end of KS1
Reading	95.7	66.7
Writing	93.5	30
Mathematics	93.5	33.3

Key Stage 2 SATs

	% Children who have attained the expected standard (Scaled Score of 100+)																	
	School						Sunderland LA						National					
	All children	Boys	Girls	PP (3)	SEN (2)	EAL (0)	All children	Boys	Girls	PP	SEN	EAL	All children	Boys	Girls	PP	SEN	EAL
Reading	93.9	89.5	100	100	100		70						66	60	70	71	66	66
Writing	90.9	84.2	100	100	50		80						74	68	81	79	74	74
Grammar, Punctuation and Spelling	93.9	89.5	100				75						72	67	78			
Mathematics	84.8	84.2	85.7	33	0		75						70	70	70	75	70	70
Reading, Writing and Mathematics Combined	84.8	84.2	85.7	33	0		60						53	50	57	60	53	53
Science	90.9	84.2	100															

	% Children who have attained above the expected standard									National			
	Scaled Score 110-114						Scaled Score 115-120			Greater Depth			
	All children	Boys	Girls	PP	SEN	EAL	All children	Boys	Girls	All Children	PP	SEN	EAL
Reading	33.3	26.3	28.6	0	0		12.1	5.3	21.4	19	23	19	19
Writing (Teacher Assessed "Greater Depth")	21.2	15.8	28.6	0	0					15	18	15	15
Grammar, Punctuation and Spelling	24.2	15.8	28.6				3.0	0	7.1	23			
Mathematics	24.2	36.8	7.1	0	0		0	0	0	17	20	17	17
Reading, Writing and Mathematics Combined	12.1	15.8	7.1	0	0					5	7	5	5

Average Scaled Score		
	School	National
Reading	108.2	103
Grammar, Punctuation and Spelling	106.4	104
Mathematics	105.0	103

Progress from Key Stage 1	% of children who were assessed at expected standard at the end of KS1 and have attained the expected standard at end of KS2	% of children who were assessed at below expected standard at the end of KS1 and have made accelerated progress to attain the expected standard at end of KS2
Reading	96.6	75
Writing	100	72.7
Mathematics	93.3	33.3

Progress from Key Stage 1	Progress Measure
Reading	4.9
Writing	2.0
Mathematics	1.2