

# Our Lady Queen of Peace Catholic Primary



## Extra-Curricular Activities Policy

In our school we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.

Agreed:

Date:

26.3.2020

Review Date:

Spring 2022

Our Lady Queen of Peace Catholic Primary School offers a wide range of extra-curricular activities for the children. The philosophy of the extra-curricular 'clubs' pertains to the aims and ethos of the school

In particular, we are seeking to:

- Increase a child's range of experience
- develop a child's full potential in all areas of their development
- have fun
- increase social awareness, social skills, group responsibility and empathy
- foster individual talents and interests.

As a school, we realise the many benefits of providing extra-curricular activities:

- Children from different age groups share ideas, skills and experiences. They meet other children who are not necessarily in their peer group, and so widen their social horizons. Children build relationships with staff (teaching and nonteaching), whom they may not normally meet during the school day.
- Adults (teaching and non-teaching) have an opportunity to meet, and work with, children from several age groups.
- Staff and children can expand their interests, expertise and experiences by sharing these with others. At the same time, other members of the school community discover new interests and try out unfamiliar skills and experiences.
- There are opportunities for all members of the school community to be together. Some clubs involve children, teaching and non-teaching staff, parents, and other adult helpers and children.
- Children are offered a wider, richer range of experiences than is possible in the normal school day.

School provides a range of activities that vary across the year.

As far as is practicable, clubs cater for a broad age range. All clubs are open to boys and girls. Clubs might change from term to term and year to year, depending on availability of adults, expertise and commitments. Staff collaborate to provide helpers for a club.

Once the programme is finalised, a letter is sent home with the children outlining the clubs that are available. Parents return a pro forma to school that states their child's preferences and gives permission for the child to attend. Places are allocated on a *first come, first served* basis and additional names will be placed on a waiting list.

Families may be asked to contribute to the cost of an extra-curricular activity, to cover the costs of coaches, resources and travel etc.

During all extra-curricular and other after-school activities, the pupils are expected to follow the school's behaviour policy, behaving well at all times. Parents are asked to collect their children on time and sign to say they have collected their children. Written requests from parents must be given to the headteacher in advance of the extra-curricular activity for a child to be dismissed from an activity to go home unaccompanied.

## Equality statement

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.

## UNICEF: Rights of the Child

### Article 3

The best interests of the child must be top priority in all decisions and actions that affect children.

### Article 5

The rights and responsibilities of parents to guide and direct their children as they grow up are respected.

### Article 6

Every child has the right to develop to their full potential.

### Article 13

Every child must be free to express their thoughts and opinions and to access all kinds of information as long as it is within the law.

### Article 18

Both parents share the responsibility to bring up their child and should also consider what is best for the child.

### Article 23

A child with a disability has the right to live a full and decent life with dignity and independence and to play an active part in the community.

### Article 24

Every child has the right to the best possible health.

### Article 28

Every child has the right to an education. Discipline in school must reflect this.

### Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, their own and others' cultures and the environment.

### Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.