

# OUR LADY QUEEN OF PEACE CATHOLIC PRIMARY SCHOOL



## First Aid Policy

In our school we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.

Agreed:

Date:

26.2.2020

Review Date:

Spring 2022

## **First Aid**

Safety and well-being are paramount in Our Lady Queen of Peace Primary School. All actions are taken to prevent accidents and to promote good health, both through our PHSCE programme and through our curriculum. In association with the school nurse, care plans are in place for those children who have a diagnosis which requires specific care and attention in school.

When a child is unwell or suffers an injury, simple First Aid will be applied in school. The school has 7 people trained to administer First Aid, including 3 Paediatric First Aiders. When a child sustains an injury or appears unwell First Aiders assess their condition and act accordingly. If there are concerns parents/carers are advised and if necessary the child goes home or is advised to seek medical help. Where the concern is more significant an ambulance is called and parents/carers are notified.

When the injury is deemed minor, appropriate first aid is administered and the child is given a note for parents/carers outlining the actions taken. When children sustain a bump to the head we endeavour to contact parents/carers and the child is closely observed for signs of deterioration.

School staff will administer first aid to visitors to school, assessing the situation and acting accordingly. If there are concerns, the injured/ill person will be advised to seek further medical advice. Where concerns are more significant, advice will be sought by calling 111 or an ambulance will be called, subject to authorisation by the injured/ill person where possible.

## **Medicines**

If a Doctor prescribes medication for a child to be taken during the school day it is administered by a qualified person. We have 2 people who have undertaken training to administer medicine. Only prescribed medicines will be administered, in strict accordance with the prescription. An adult must give and collect medication at the school office and must sign a medication form. Medicines should NEVER be carried on or off the premises by a child.

If a child has a specific medical condition, staff will be trained to administer treatment and a protocol will be put in place. (See Medicines in School Policy.)

## **Asthma Inhalers**

A number of children require medication for asthma. All asthma inhalers and equipment are labelled with the child's name by parents/carers and must then be given to the child's class teacher. Inhalers are kept in the classroom and are available to the child when necessary. Parents must take responsibility for ensuring that the inhaler is in date.

## **Allergies & Epipens**

If a child has an allergy which requires an Epipen, a care plan is put in place and the medication is kept in an individual box which is stored in the school office. A copy of the care plan is also kept in the cohort file in the classroom. It is parents/carers responsibility for ensuring that the Epipen is in date. All teaching and support staff are trained to administer an Epipen and refresher training is held bi-annually.

## Illnesses

When a child is ill in school parents/carers will be informed and requested to take the child home. If it is not possible to contact parents/carers a voicemail or text message will be sent, if possible, and the administration staff will continue to try to make contact. The child will be cared for in school until the parent/carer arrives. If there is concern for a child's well-being an ambulance may be called.

### Equality statement

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.

### [UNICEF: Rights of the Child](#)

#### [Article 3](#)

The best interests of the child must be top priority in all decisions and actions that affect children.

#### [Article 6](#)

Every child has the right to develop to their full potential.

#### [Article 18](#)

Both parents share the responsibility to bring up their child and should also consider what is best for the child.

#### [Article 19](#)

Every child has the right to be protected from all forms of violence, abuse, neglect and bad treatment.

#### [Article 23](#)

A child with a disability has the right to live a full and decent life with dignity and independence and to play an active part in the community.

#### [Article 24](#)

Every child has the right to the best possible health.

#### [Article 37](#)

Children should not be subject to cruel or degrading treatment or punishment.

#### [Article 39](#)

Children who experience neglect, abuse, exploitation, torture must receive special support to help them recover their health, dignity, self-respect and social life.