

# **OUR LADY QUEEN OF PEACE R.C. PRIMARY**

In our school we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.



## **GOOD BEHAVIOUR POLICY**

We believe all humans are vessels for God. In order to promote our good behaviour policy in line with our Mission Statement, adults will act as role models leading by example and fostering mutual respect between adults, children and peer groups. Every person in our school has the responsibility to respect all other members and follow the example of Jesus in developing relationships. All school staff will aim to respond to positive attitudes from children rather than drawing attention to negative behaviour. All involved in the life of Our Lady Queen of Peace RC Primary will be listened to and be dealt with in a just and honest manner.

### **AIMS**

1. Children to take responsibility for their own behaviour.
2. To foster good relationships between each other and all school staff.
3. To promote their own and others self esteem by making sure good behaviour and achievements are recognised.
4. To adopt a tolerant attitude towards others and a sensitivity to their needs.
5. To develop a sense of responsibility towards others and the environment.

### **WHAT DO WE UNDERSTAND BY GOOD BEHAVIOUR**

1. Showing respect for others, possessions and property.
2. Being polite, helpful and co-operative.

### **HOW DO WE INTEND TO PROMOTE GOOD BEHAVIOUR**

1. All school staff to act as role models and to ensure that the daily routine policy of the school is adhered to.
2. By providing a stimulating curriculum and learning environment.
3. Children to be responsible for the provision of their own charter regarding acceptable classroom behaviour.

**TO ENCOURAGE GOOD BEHAVIOUR THE FOLLOWING STRATEGIES AND REWARD SYSTEMS WILL BE IMPLEMENTED, FOR THE MAJORITY OF PUPILS. HOWEVER, THERE MUST ALWAYS BE AN AWARENESS OF INDIVIDUAL PERSONALITIES AND REWARDS AND SANCTIONS SHOULD THEN BE ADAPTED TO THEIR NEEDS IN CONJUNCTION WITH THE SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR.**

### **REWARDS**

1. Private and public praise from class teacher.
2. Class teachers award sticker, star, smiley face.
3. Praise from pastoral care group.
4. Private praise from head, sticker.
5. Praise for pupils behaviour, work or sporting achievements in assembly.
6. Good behaviour at lunchtime is recognised by an invitation to the "Golden Table" from lunchtime supervisors.
7. Reporting to parents verbally and during report writing.

## **SANCTIONS**

### **FROM SUPERVISORY ASSISTANTS**

1. Verbal reprimand to individual.
2. Removing disruptive pupil from group into a more suitable situation
3. If issue persists, log incident in report book and if necessary report to deputy head teacher

### **FROM TEACHER AND TEACHING ASSISTANTS**

1. Verbal reprimand to individual.
2. Removing disruptive pupil from group into a more suitable situation within the classroom.
3. Children are given a warning, then a "yellow card." If two yellow cards are issued in close succession a "red card" is issued and a senior leader speaks to the child. Consideration is given to the removal of privileges.
4. Using break or lunchtime to complete unfinished work. Child must always be supervised.

### **IF THE CLASS TEACHERS SANCTIONS DO NOT WORK**

1. Report to head teacher.
2. Consideration of removal of privileges.
3. Invite parents to discuss ways in which the school and home can resolve the situation.

It is envisaged that the majority of academic and pastoral problems are resolved at classroom level. The head teacher will normally be involved only in more serious or persistent cases.

### **Equality statement**

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.

Autumn 2016

## Appendix 1: School Rules

We must all treat each other with respect at all times.

We must take care of the building, property and possessions.

We must be polite, helpful and co-operative.

Appendix 2: Home-School Agreement

Through this Home/School agreement we give our Mission Statement a context, whereby parents, educators and pupils fully understand the purpose and respective responsibilities involved in being a member of our school community.

When you select Our Lady Queen of Peace RCVA Primary School as your child’s school, you make a conscious decision to choose an education which aims to be distinctive and one which is founded on the traditions and teachings of the Catholic Church.

**School’s Educational Responsibilities:**

We acknowledge our responsibility to support parents in their task of nurturing their children towards human wholeness within a Christian community.

Therefore, as a school, we will:

- Encourage your child to develop strong Christian values.
- Maintain a high standard of education, in line with government and diocesan requirements, within a balanced curriculum.
- Care for each child’s safety and well-being.
- Encourage your child to care for others and their surroundings.
- Encourage your child to do their best at all times.
- Inform you about what the teachers aim to teach the children.
- Inform you of your child’s progress through termly reports or meetings.
- Inform you about in/out of school activities.

Teacher’s signature.....
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**Parental Responsibilities:**

We acknowledge that we as parents are the first and best educators of our children and have an irreplaceable role to play in supporting our children’s learning at school.

Therefore our family will:

- Make sure our child arrives at school appropriately dressed and on time ready to begin at 9 a.m.
- Make sure our child attends every possible day and notify the school if s/he is absent.
- Let the school know of any concerns that may affect our child’s work or behaviour or ability to do homework.
- Attend open events to discuss our child’s progress.
- When possible, attend collective worship and school events.
- Support the school’s policies and decisions.

Parent’s signature.....
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**Child's Responsibilities:**

I know that I am unique and I have been given special talents. I know that I must always use my talents wisely.

Therefore I will:

- Be friendly and helpful in all I say and do.
- Do my best at all times.
- Follow the school and classroom rules.
- Give letters to my parents promptly.

Child's signature.....
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**We will work together to:**

- Promote good relationships founded on Christian values
- Ensure children develop a positive attitude towards everyone, regardless of difference in gender, race, culture, belief, values, age and need.
- Support learning at home and in school.
- Encourage pupils to keep the schools rules.
- Resolve any concerns and treat all matters confidentially.