

# OUR LADY QUEEN OF PEACE R.C. PRIMARY SCHOOL



## Homework Policy

In our school we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.

Agreed:

Date: 8.5.18

Review Date:

Spring 2020

## **Information for Parents**

At Our Lady Queen of Peace RCVA Primary School, we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all our children. Our approach to homework varies throughout the school, according to the age and learning needs of the child and we emphasise the importance of parents working with their child on homework tasks. Homework does not have to be written to be valuable. Reading, spellings and times tables are of vital importance

Children greatly benefit from the varied experiences their parents and carers can offer them, such as visiting museums, going to the seaside, making things, taking things to pieces and examining how it has been made, reading with other people, being read to, going for nature walks, baking together, watching T.V. programmes as a family and discussing them, talking about what is in the day's newspaper, shopping together, joining clubs, having music lessons. All of these provide wonderful learning opportunities and we would encourage you to support your child with these types of homework, as well as the more formal tasks provided by school..

## **The Purpose of Homework**

- To develop an effective partnership between school and parents in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- To make good use of resources for learning, of all kinds, at home.
- To extend school learning, for example through additional learning.
- To encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own.

## **How Can Parents Help?**

You can help by:

- Providing a reasonably peaceful, suitable place for your child to do homework
- Encourage your child and praise them when they have completed their homework.
- Listen to your child read.
- Read what your child has written.
- Encourage them to check over their work.

## **Homework Plan**

### **Reception**

- Reading Book
- Letters and sounds book
- "Tricky word" book
- Weekly discussion task with parents

### **Year 1**

- Reading Book
- Maths exercise every week (paper or online)
- Spellings

### **Year 2**

- Reading Book
- Maths exercise every week (paper or online)
- Spellings

### Year 3

- Reading Book
- Maths exercise every week (paper or online), given on Friday for return on Tuesday.
- Spelling patterns and rules (Tested on Friday)

### Year 4

- Reading Book
- Maths exercise every week (paper or online), given on Friday for return on Tuesday.
- Spelling patterns and rules (Tested on Friday)

### Year 5

- Reading Book
- English, given on Wednesday for return on Friday
- Mathematics, given on Friday for return on Monday
- Mental mathematics test on Friday
- Spelling patterns and rules (Tested on Friday)

### Year 6

- Reading Book
- English, given on Wednesday for return on Tuesday
- Mathematics, given on Tuesday for return the following Tuesday and Friday for return on Monday
- Mental mathematics test on Friday
- Spelling patterns and rules (Tested on Friday)

Homework for Year 3 and Year 4 to be typically no more than 20 minutes per task.

Homework for Year 5 and Year 6 to be typically no more than 30 minutes per task.

Teachers discuss the homework prior to it being given out when pupils are made aware of how it should be completed.

- Pupils are expected to learn their times tables and number bonds and these are then assessed every week.
- All pupils are encouraged to access TimesTablesRockStars online to practise multiplication and division facts
- All children are encouraged to access spag.com for practise in spelling, punctuation and grammar
- Pupils are required to read daily at home either to an adult or independently. This should be recorded in the pupil's reading diary.
- There may be other homework such as projects linked to topics and these will be given at an appropriate time.
- Further English homework may be given.

A Homework Club is available at some points in the year.

### Equality statement

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.