

OUR LADY QUEEN OF PEACE R.C. PRIMARY SCHOOL

In our school we believe that each person is unique and created to flourish in God's image. We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.



Personal, Social and Health Education and Citizenship Policy

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1. Aims and objectives

1.1 - We believe that PSHE and citizenship should enable children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in class management. We teach children about their rights and their responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

1.2 - The objectives of PSHE and citizenship are to enable the children to:

- Know and understand a healthy lifestyle
- Be aware of safety issues;
- Understand what makes good relationships; Have respect for others;
- Be independent members of a community;
- Be positive and active members of a democratic society;
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the community.

2. Teaching and learning style

2.1 - We use a range of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem solving activities. We encourage children to take part in a range of tasks that promote active citizenship, for example Mini Vinnies, charity fundraising, community involvement and the school council. Guest speakers, such as MPs, health workers, police, and local clergy are invited into school to talk about their role in supporting the local community.

3. PSHE and citizenship curriculum planning

3.1 - We teach PSHE and citizenship in a variety of ways, either as a discrete subject or as part of a topic with cross curricular links. There is an overlap between the programme of study for religious education and the aims of PSHE and citizenship. We deliver PSHE through our religious education lessons and pastoral care groups.

3.2 - We also develop PSHE and citizenship through whole school events, for example Lenterprise and young leaders where there is a particular focus on developing pupils self esteem, giving them opportunities to develop leadership skills and positive group work.

4. The Foundation Stage

4.1 - We teach PSHE and citizenship as an integral part of our topic work. We relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Personal, Emotional and Social development Early Learning Goals (ELGs).

5. Teaching PSHE and citizenship to children with special needs

5.1 - We teach PSHE and citizenship to all children regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Intervention through the School Action and School Action Plus will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and citizenship, teachers take into account the targets set for the children in their IEPs, some of which targets maybe directly related to PSHE and citizenships targets.

5.2 - For gifted and talented pupils teachers will provide additional opportunities take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or wider community.

6. Assessment for learning

6.1 - Teachers assess the children's work in PSHE and citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

6.2 - The achievements of pupils in PSHE and citizenship are reported to parents each year in the annual report.

6.3 - We do not set formal examinations in PSHE and citizenship. The assessments that we make are positive and record achievement in its widest sense.

7. Resources

7.1 - We keep resources for PSHE and citizenship in a central store with additional resources in each class and the library.

8. Monitoring and review

8.1 - Our PSHE and citizenship coordinator is responsible for monitoring the standards of children's work and quality of teaching. Our coordinator supports colleagues in their teaching by giving them information about current development in the subject.

Equality statement

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.