

# Remote education provision: information for parents

This guide aims to:

- Provide parents with an understanding of what remote learning is and what consists of 'good' remote learning.
- Provide parents with an understanding of the schools aims with regards to home learning.
- Explain how home learning will be facilitated if pupils are unable to attend school due to a local lockdown or self-isolation.



## What is Remote Learning?

Remote learning is, simply put, where the student and the educator are not physically present in a traditional classroom environment and teaching is distributed through technology tools such as discussion boards, videos, and virtual assessments.

## Government Expectations

The DFE have provided guidance on what consists of good remote learning, they state that schools should:

- Ensure pupils receive clear explanations.
- Support growth in confidence with new material through scaffolded practice.
- Provide opportunities for pupils to apply existing or new knowledge and skills.
- Enable pupils to receive feedback on how to progress.

## Our Aims

Considering the above expectations, we have designed a remote learning policy to provide the best possible standard of remote learning for our children whilst considering any implications that may arise for our families.

## Blended Learning

As a school, we have decided to adopt a blended learning approach to remote learning if/when needed. This means that our remote learning provision will combine online educational materials and opportunities with traditional class-based methods. Meaning that any work provided to children remotely will be a continuation of what they have learned in class and not in isolation. This means that pupils will pick up where they have left off from if a school closure occurs and when they return to school.



To ensure that remote learning is both effective but also straightforward to use for our families, we have taken the decision to use Class Dojo exclusively to set work, communicate with children and to respond to their work. Your child should have by now received their Class Dojo log in and teachers are beginning to use the platform to set homework for children, so they are familiar with how to use it. In the event of a school closure, how will work be set? It is our expectation that regular communication between teachers and pupils is paramount in the event of a school closure. Taking this into consideration, teachers will be responsible for:

- Setting all their pupil's work by 8:45 am.
- Setting work that reflects the normal timetable for that day.



### What will happen at the start of each day?

A morning greeting video will appear each morning on the 'Class Story' section of Class Dojo by 8:45 am each morning, this will be recorded by your child's teacher. In that video, they will greet the children like



If you have any questions about your child's learning, you can privately message your child's teacher on Class Dojo. Their teacher will be available between the hours of 8.30am and 3.30pm to respond to you directly.

### **What will my child's work consist of?**

When they complete their work, the panel on the left will have their instructions and the panel on the right will be where response will go. We will use a range of different components to ensure the best possible remote learning experience for your child.

English - English will utilise applications and platforms such as: spag.com, literacy shed and reading plus as well as additional resources sourced by your child's class teacher.

Maths- Maths will mainly utilise whiterosemaths.com. and Power Maths A link to remote lesson videos will be provided by your class teacher. The children will also be set work using Times Table Rock Stars.

Other Lessons- Other subjects will utilise a range of different platforms and website to provide necessary support to children such as: BBC Bitesize, National Oak Academy and the Diocese's website for R.E provision.

### **How will my child receive feedback on their work?**

When your child completes their work and submits it to their class teacher, they will receive feedback through comments from their class teacher.



## **What will happen at the end of the school day?**

At the end of each school day (around 3:30 pm), your child's class teacher will post an end of day briefing video for the children in the class. This will be a quick round up of the day's learning and an evening prayer. It will also provide the children an opportunity to respond to their teacher to let them know how they have found the day's learning.

## **Remote education provision: information for parents of children in Early Years**

In early years we plan weekly to allow parents flexibility in supporting their child's remote learning. This weekly plan will be uploaded to Class Dojo by 8:30 am each Monday morning. The children's well-being is paramount within this planning process. This plan is an outline of activities for the week incorporating the seven areas of learning in the EYFS. The plan is set out with daily activities for Religious Education, Communication & Literacy and Maths and all seven areas of learning are woven into this. Although the plan is set out for daily tasks Monday-Friday, we are in full support of parents who may need to be more flexible in their approach to supporting their child's learning due to home circumstances.

Alongside this weekly plan staff will post to the class story on Dojo each day. These posts will include; additional suggested activities such as dances, mini-challenges, fine motor games, recorded stories, recorded activities, prayers, messages and star of the week celebration notices.

We have high expectations for the children and welcome regular communication with parents through Class Dojo. In EYFS due to the age of the children and home circumstances we appreciate it may not be realistic to upload work daily. We will always respond promptly and positively to evidence of learning.

# **Frequently Asked Questions**

## **What should I do if I have a concern or complaint about remote learning tasks?**

If you have a complaint or concern about remote learning tasks, please speak to your child's class teacher first. If they are unable to resolve this, please speak to the Head Teacher or Deputy Head Teacher.

## **What should I do if I have a safeguarding concern?**

Any safeguarding concerns should be referred to one of the schools designated safeguarding leads: Acting Headteacher - Mrs Maher  
Acting Deputy Headteacher – Mrs Lamond  
Foundation Stage Lead – Mrs Brown

## **What will happen if my child does not complete their remote learning tasks?**

Consistent failure to complete home learning tasks will result in a report to the head teacher or deputy head teacher who will make phone calls with parents/carers.

## **What if my child is sick or cannot complete their remote learning tasks?**

If your child is sick or cannot complete remote learning tasks for whatever reason, please contact the school to make us aware. We will help in any way we can to resolve issues with home learning.