

SATs Results 2015

EYFS

	All Children			Boys			Girls			Pupils eligible for Pupil Premium Funding		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
% attaining ELGs in all indicators of "Good" progress	83.3	75.6	70.5 (LA 66.3%)	76.9	73.9	63.6	88.2	77.3	86.4	0%	N/A	100%

KS1

Year 1 Phonics Screening Attainment

- 91.1% of children attained the expected standards (LA = 78.7%)

Year 2 Phonics Re-Screening Attainment

- 1 child had not achieved the required standard at the end of Y1 in 2013-14 and therefore was required to be re-screened at the end of Y2.
- 100% of those tested attained the required standard (LA=64.9%)

Year 2 SATs

Reading	All (30 children)	13 Boys	17 Girls	Pupils eligible for Pupil Premium Funding	LA Figures 2015
Below L1	0%	0%	0%	0%	1.7%
Level 1	3.3%	0%	5.9%	0%	8.9%
Level 2c	0%	0%	0%	0%	9.2%
Level 2b	30%	38.5%	23.5%	100%	25.1%
Level 2a	36.7%	30.8%	41.2%	0%	27.9%
Level 3	30%	30.8%	29.4%	0%	27.2%
L 2b+	96.7%	100%	94.1%	100%	80.2%

Writing	All (30 children)	13 Boys	17 Girls	Pupils eligible for Pupil Premium Funding	LA Figures 2015
Below L1	0%	0%	0%	0%	2.3%
Level 1	3.3%	0%	5.9%	0%	10.2%
Level 2c	10%	7.7%	11.8%	100%	17.7%
Level 2b	30%	38.5%	23.5%	0%	31.9%
Level 2a	40%	46.2%	35.2%	0%	22.5%
Level 3	16.7%	7.7%	23.5%	0%	15.4%
L 2b+	86.7%	92.3%	82.2%	0%	69.9%

Mathematics	All	Boys	Girls	Pupils eligible for Pupil Premium Funding	LA Figures 2015
Below L1	0%	0%	0%	0%	1.1%
Level 1	0%	0%	0%	0%	6.1%
Level 2c	6.7%	0%	11.8%	0%	11.9%
Level 2b	33.3%	38.5%	35.3%	100%	27.8%
Level 2a	30%	30.8%	29.4%	0%	29.4%
Level 3	30%	38.5%	17.6%	0%	23.6%
L 2b+	93.3%	100%	91.2%	100%	80.9%

Key Stage 1 Three-Year Trend		2013 (30 children)	2014 (31 children)	2015 (30 children)	LA Figures 2015
RWM	APS	16.6	16.9	17.0	15.9
Reading	APS	17.7**	17.6	17.3	16.3
Writing	APS	15.6	16.1	16.4	15.1
Mathematics	APS	16.4	17.1	17.3	16.3

Year 6 SATs

Key Stage 2 Three-Year Trends		2013 (29 children)		2014 (31 children)		2015 (30 children)	
Reading	4+	100%	APS	96.8%	APS	90%	APS
	4b+	93.1%	31.1	84.4%	31.8	80%	30.2
	5	72.4%		83.9%		63.3%	
Writing	4+	100%	APS	96.8%	APS	93.3%	APS
	4b+	89.7%	29.1	87.1%	29.3		29.8
	5	34.5%		41.9%		46.7%	
	6					6.7%	
Spelling, Punctuation and Grammar	4+	93.1%		90.3%	APS	86.7%	APS
	4b+	93.1%		87.0%	31.3	86.7%	30.4
	5	86.2%		80.6%		60%	
	6					10%	
Mathematics	4+	100%	APS	96.8%	APS	90%	APS
	4b+	93.1%	30.4	90.3%	29.9	80%	28.8
	5=	48.3%		51.6%		33.3%	
	6	6.9%				6.7%	
All English AND Mathematics	4+	93.1%		93.5%		86.7%	
	5	33%		38.7%		26.7%	

Level 3 in all subjects	0%
Level 4+ in all subjects	86.7%
Level 5 in all subjects	26.7%

Children making 2 levels progress from Key Stage 1 to Key Stage 2	Reading	100%
	Writing	100%
	Mathematics	90%
Children making 3 levels progress from Key Stage 1 to Key Stage 2	Reading	46.7%
	Writing	33.3%
	Mathematics	23.3%
Children making more than 2 levels progress from Key Stage 1 to Key Stage 2 (14+ APS)	Reading	83.3%
	Writing	63.3%
	Mathematics	63.3%