

OUR LADY QUEEN OF PEACE R.C. PRIMARY SCHOOL



In our school we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.

## Uniform Policy

Agreed:

Date: 5.6.19

Review Date: Summer Term 2021

The school policy sets out to encourage a sense of pride, identification with and belonging to the school.

We ask for the co-operation of parents and carers to ensure that pupils are suitably dressed and thus represent the school and themselves appropriately. The uniform is intended to be both practical and smart. Most of the uniform is available in high street shops and specific items such as school coat, sweatshirt, cardigan, polo shirt, PE kit and book bag are available to order from the school office.

Please put your child's name on all uniform and kit.

### **Winter Uniform**

Grey trousers

Grey pinafore or skirt

Black shoes (not trainers)

Gold t-shirt with collar

Royal blue sweatshirt or cardigan

### **Summer Uniform**

Grey trousers or shorts

Gold t-shirt with collar

Blue and white gingham dress

Royal blue sweatshirt or cardigan

Black shoes (not trainers)

### **P.E. Kit**

Gold t-shirt

Royal blue shorts

Plimsolls or trainers

Tracksuit or warm trousers and top

(Football boots may be worn on the school field)

### **Jewellery**

Watches may be worn but must be removed for PE lessons.

Make up and fashion jewellery are not considered acceptable or appropriate for school.

### **Hair**

Long hair should be tied or pinned back so that it does not cover the face or desk.

Hair styles which may distract pupils are to be discouraged.

### **Special Circumstances**

In specific circumstances, for example for reasons of faith or culture, it may be difficult for some pupils to fully conform to the uniform policy. Parents should discuss this with the head teacher.

### **Equality statement**

- The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.
- This policy has been impact assessed by governors in order to ensure that it does not have an adverse effect on race, gender or disability equality.

[UNICEF: Rights of the Child](#)

[Article 3](#)

The best interests of the child must be top priority in all decisions and actions that affect children.

[UNICEF: Rights of the Child](#)

[Article 5](#)

The rights and responsibilities of parents to guide and direct their children as they grow up are respected.

UNICEF: Rights of the Child

Article 12

Every child has the right to express their views, feelings and wishes and to have them considered and taken seriously.

UNICEF: Rights of the Child

Article 14

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping others from practising their rights.

UNICEF: Rights of the Child

Article 28

Every child has the right to an education. Discipline in school must reflect this.

UNICEF: Rights of the Child

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, their own and others' cultures and the environment.